

Chad Whatley epitomises professional. From the onset of meeting him, you feel comfortable and at ease. When you begin to listen and learn from his wide professional repertoire, you soon realise that you have found a gem. In this fast paced technological world, it is crucial to find an individual that empowers you and elicits a sense of strength when making decisions, leading colleagues and maximising professional knowledge. This is Chad Whatley!

I met Chad approximately 5 years ago when I was the Curriculum Coordinator at Haileybury College-Edrington, Berwick. I was not only intrigued by the technology he was demonstrating, but the calmness in which he empowered you with knowledge and skills that you could implement immediately in your classroom or curriculum area.

I re-established my professional connection with Chad when appointed Curriculum Coordinator at Patterson Lakes Primary School (PLPS). I automatically knew that Chad was going to be a driving force to ensure that PLPS was going to be at the forefront of Interactive Whiteboard (IWB) technology and rich curriculum delivery.

Chad is a marvel at the way he listens and makes you feel heard; an incredible attributes to possess! No question is too simple or complex, no job is too difficult. He provides by example, is always professional in his application and he openly joins in; learning 'with' you during the entire process. He continually strives to not only be technologically savvy in his skills and techniques, but yearns to understand the complexity of the education system, the demands on the individual teacher and to ensure that education as a whole is richer with the use of advanced technology.

It is with exhilaration that I lead PLPS into the future of IWB curriculum delivery that is purposeful, authentic and engaging for children and teachers.

It has been, and continues to be, my professional pleasure to work with Chad. I look forward to continuing my connection with him in the future.



Monique Corcoran

Curriculum and Innovations Coordinator

